

IB Math AI HL — Topic 2 [Set 1] Linear Functions & Graphs

Equations of a Straight Line · Parallel & Perpendicular Lines

Difficulty	EASY	MEDIUM	HARD
Questions	10	10	10
Total Marks	30	40	50



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Name: _____ Date: _____
Score: _____/120

Instructions: Answer all questions. Show all working. Give answers correct to 3 significant figures unless stated. Calculator permitted where indicated.

Key Formulae

Gradient formula:

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope-intercept form:

$$y = mx + c$$

Point-slope form:

$$y - y_1 = m(x - x_1)$$

General form:

$$ax + by + d = 0$$

Parallel lines: same gradient: $m_1 = m_2$

Perpendicular lines: $m_1 \times m_2 = -1$

x-intercept: set $y = 0$ and solve for x

y-intercept: set $x = 0$ and solve for y

Midpoint of (x_1, y_1) and (x_2, y_2) :

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

GDC Tips

- **Graphing a line:** Enter $Y1 = mx + b$ in the Y= menu; use WINDOW to set a suitable viewing rectangle, then GRAPH.
- **Finding intercepts:** Press 2nd TRACE (CALC) → **2: zero** for x-intercept or read Y value at $X = 0$ from TABLE for y-intercept.
- **Intersection of two lines:** Graph both; 2nd TRACE (CALC) → **5: intersect**; move cursor near intersection and press ENTER three times.
- **Regression line:** STAT → CALC → **4: LinReg(ax+b)**; enter list names. Store to Y1 using Y-VARS.
- **Checking perpendicularity:** If $m_1 \times m_2 = -1$ appears on the Home Screen as exactly -1 , the lines are perpendicular.

Section A — Easy **EASY** (10 questions $\times$ 3 marks = 30 marks)



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1. **EASY** **No Calculator** [3 marks]

Two points are $A(1, 3)$ and $B(5, 11)$.

(a) Find the gradient of the line AB . [1]

(b) Find the equation of the line AB in the form $y = mx + c$. [2]

2. **EASY** **No Calculator** [3 marks]

A straight line has gradient -3 and passes through the point $(2, 4)$.

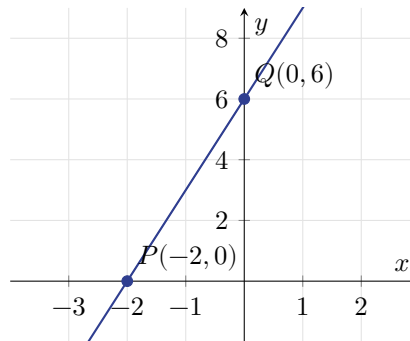
(a) Write down the equation of the line in the form $y = mx + c$. [2]

(b) Find the x -intercept of this line. [1]

3. **EASY** No Calculator

[3 marks]

The diagram shows the line ℓ passing through the points $P(-2, 0)$ and $Q(0, 6)$.



- (a) Write down the y -intercept of ℓ . [1]
- (b) Find the gradient of ℓ . [1]
- (c) Write down the equation of ℓ . [1]

4. **EASY** No Calculator

[3 marks]

Line L_1 has equation $y = 4x - 7$.

- (a) Write down the gradient of L_1 . [1]
- (b) Write down the gradient of any line parallel to L_1 . [1]
- (c) Find the gradient of a line perpendicular to L_1 . [1]

5. **EASY** No Calculator

[3 marks]

Line M passes through $(0, -2)$ and has gradient $\frac{1}{2}$.

(a) Write down the equation of M in the form $y = mx + c$.

[1]

(b) Find the coordinates of the point where M crosses the x -axis.

[2]

6. **EASY** No Calculator

[3 marks]

A straight line has equation $3x + y - 9 = 0$.

(a) Find the gradient of this line.

[1]

(b) Find the y -intercept of this line.

[1]

(c) Find the x -intercept of this line.

[1]

7. **EASY** No Calculator

[3 marks]

The table gives the cost C (in USD) of hiring a bicycle for t hours.

Time, t (hours)	0	1	2	4
Cost, C (USD)	5	8	11	17

(a) Write down the fixed charge for hiring the bicycle.

[1]

(b) Find the hourly rate charged.

[1]

(c) Write down a linear model for C in terms of t .

[1]

8. **EASY** No Calculator

[3 marks]

Two lines are $L_1 : y = 2x + 1$ and $L_2 : y = 2x - 5$.

(a) State whether L_1 and L_2 are parallel, perpendicular, or neither. Justify your answer. [2]

(b) Write down the y -intercept of L_2 . [1]

9. **EASY** No Calculator

[3 marks]

Find the equation of the line passing through $C(3, -1)$ and $D(-1, 7)$.

Give your answer in the form $ax + by + d = 0$, where $a, b, d \in \mathbb{Z}$.

10. **EASY** No Calculator

[3 marks]

A line ℓ passes through $(4, 1)$ and is perpendicular to the line $y = 2x - 3$.

(a) Write down the gradient of ℓ . [1]

(b) Find the equation of ℓ in the form $y = mx + c$. [2]

Section B — Medium **MEDIUM** (10 questions $\times$ 4 marks = 40 marks)



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11. **MEDIUM** **Calculator** [4 marks]

The table below shows the fuel efficiency E (in km per litre) of a car travelling at various speeds v (in km/h).

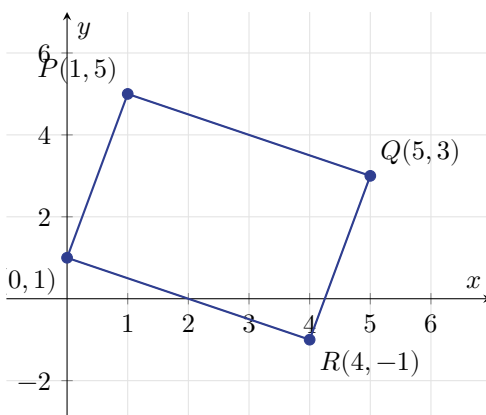
Speed, v (km/h)	40	60	80	100	110	120
Efficiency, E (km/L)	14.2	16.6	18.4	19.8	20.3	20.1

A linear model $E = av + b$ is fitted to the first four data points only (i.e. $v = 40, 60, 80, 100$).

- Find the gradient a using the points $(40, 14.2)$ and $(100, 19.8)$. [2]
- Hence find the value of b and write the equation of the model. [1]
- Use the model to estimate the efficiency at $v = 90$ km/h. [1]

12. **MEDIUM** **No Calculator** [4 marks]

The diagram shows a quadrilateral $PQRS$ with vertices $P(1, 5)$, $Q(5, 3)$, $R(4, -1)$, and $S(0, 1)$.



- Find the gradient of PQ . [1]

(b) Find the gradient of SR . [1]

(c) Determine whether PQ is parallel to SR . Justify your answer. [2]

13. **MEDIUM** **No Calculator** [4 marks]

Line L_1 passes through $A(-3, 5)$ and $B(1, -3)$.

Line L_2 passes through $C(2, 7)$ and is perpendicular to L_1 .

(a) Find the gradient of L_1 . [1]

(b) Find the equation of L_2 in the form $y = mx + c$. [3]

14. **MEDIUM** **No Calculator** [4 marks]

A road climbs from point $X(0, 120)$ to point $Y(500, 170)$, where distances are in metres.

(a) Find the gradient of the road XY . [1]

(b) Write the equation of the line through X and Y in the form $y = mx + c$. [1]

(c) Interpret the gradient in context. [1]

(d) Find the altitude at a horizontal distance of 300 m from X . [1]

15. MEDIUM No Calculator

[4 marks]

Two lines are $L_1 : 2x - y + 4 = 0$ and $L_2 : x + 2y - 6 = 0$.

(a) Write L_1 and L_2 each in the form $y = mx + c$, stating the gradient of each. [2]

(b) Show that L_1 and L_2 are perpendicular. [2]

16. MEDIUM No Calculator

[4 marks]

The line ℓ has equation $y = 3x - 2$. A second line m is parallel to ℓ and passes through the point $T(0, 5)$.

(a) Write down the equation of m . [1]

(b) Find the coordinates of the point where m crosses the x -axis. [1]

(c) Find the equation of the line through $T(0, 5)$ that is perpendicular to ℓ . [2]

17. MEDIUM No Calculator

[4 marks]

A delivery van uses fuel at a rate that can be modelled linearly. After travelling 60 km, the van has used 8 L of fuel. After travelling 150 km, it has used 19 L of fuel.

(a) Find the gradient of the linear model and interpret it in context. [2]

(b) Find the equation of the model, giving fuel used F in terms of distance d (km). [1]

(c) Estimate the fuel used after a journey of 200 km. [1]

18. **MEDIUM** No Calculator

[4 marks]

Points $E(2, k)$ and $F(5, 3)$ lie on a line with gradient $-\frac{2}{3}$.

(a) Find the value of k . [2]

(b) Find the equation of the line EF in the form $y = mx + c$. [2]

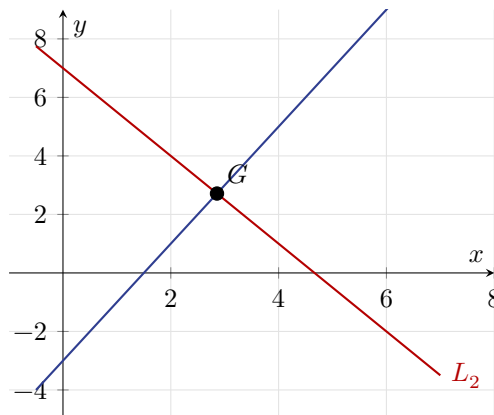
19. **MEDIUM** Calculator

[4 marks]

The diagram shows lines L_1 and L_2 intersecting at the point G .

L_1 passes through $(0, -3)$ and $(4, 5)$.

L_2 passes through $(0, 7)$ and $(6, -2)$.



(a) Find the equation of L_1 and the equation of L_2 . [2]

(b) Find the coordinates of G . Give your answer correct to 3 significant figures. [2]

20. **MEDIUM** No Calculator

[4 marks]

A square has one side along the line $y = \frac{1}{2}x + 3$.

The opposite side passes through the point (6, 1).

(a) Write down the gradient of the opposite side. [1]

(b) Find the equation of the opposite side. [1]

(c) Find the equations of the remaining two sides, given that one of them passes through the point (0, 3). [2]

Section C — Hard **HARD** (10 questions $\times$ 5 marks = 50 marks)



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21. **HARD** **No Calculator** [5 marks]

The line L has equation $y = mx + 4$, where m is a constant.

The line N is perpendicular to L and passes through the point $(6, 2)$.

The lines L and N intersect at the point K whose x -coordinate is 2.

- (a) Show that $m = 1$. [2]
- (b) Find the equation of N . [2]
- (c) Verify that K lies on both L and N . [1]

22. **HARD** **No Calculator** [5 marks]

Triangle ABC has vertices $A(0, 6)$, $B(4, 0)$, and $C(8, 4)$.

- (a) Find the equation of the median from A to the midpoint M of BC . [3]
- (b) The altitude from B to AC meets AC at a right angle. Find the equation of this altitude. [2]

23. **HARD** No Calculator

[5 marks]

A straight line ℓ passes through the points $(k, 5)$ and $(3k, 0)$, where $k \neq 0$.

- (a) Find the gradient of ℓ in terms of k . [2]
- (b) Show that the y -intercept of ℓ is independent of k , and state its value. [3]

24. **HARD** No Calculator

[5 marks]

The vertices of a triangle are $P(-2, 3)$, $Q(4, 7)$, and $R(6, -1)$.

- (a) Find the equation of the perpendicular bisector of PQ . [3]
- (b) Determine whether R lies on this perpendicular bisector. [2]

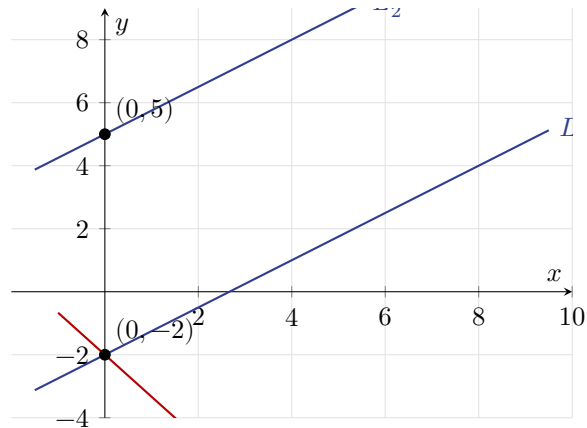
25. **HARD** No Calculator

[5 marks]

The diagram shows two parallel lines L_1 and L_2 , and a transversal line T .

$L_1 : y = \frac{3}{4}x - 2$. L_2 passes through $(0, 5)$ and is parallel to L_1 .

T passes through $(0, -2)$ and is perpendicular to L_1 .



- (a) Write down the equation of L_2 . [1]
- (b) Find the equation of T . [2]
- (c) Find the coordinates of the point where T meets L_2 . [2]

26. **HARD** No Calculator

[5 marks]

A quadrilateral has vertices $W(1, 4)$, $X(5, 6)$, $Y(7, 2)$, and $Z(3, 0)$.

- (a) Show that WX is parallel to ZY . [2]
- (b) Show that WZ is perpendicular to ZY . [2]
- (c) Hence write down the name of the quadrilateral $WXYZ$ and justify your answer. [1]

27. **HARD** No Calculator

[5 marks]

A line ℓ_1 has equation $y = px - 6$ and a line ℓ_2 has equation $y = (2 - p)x + 1$, where p is a real constant.

- (a) Find the value of p such that ℓ_1 and ℓ_2 are parallel. [2]
- (b) Find the value of p such that ℓ_1 and ℓ_2 are perpendicular. [3]

28. **HARD** Calculator

[5 marks]

A triangle has vertices $A(1, 2)$, $B(7, 4)$, and $C(3, 8)$.

- (a) Find the equations of the altitudes from A and from C . [4]
- (b) Find the coordinates of the orthocentre (the point where the altitudes meet). Give your answer correct to 3 significant figures. [1]

29. **HARD** No Calculator

[5 marks]

The line ℓ passes through the point $A(3, -4)$ and is parallel to the line joining $O(0, 0)$ to $B(2, 5)$.

- (a) Find the equation of ℓ in the form $ax + by + d = 0$, where $a, b, d \in \mathbb{Z}$. [3]
- (b) The line n passes through A and is perpendicular to ℓ . Find the point where n crosses the y -axis. [2]

30. **HARD** No Calculator

[5 marks]

Three lines are $\ell_1 : y = 2x + 1$, $\ell_2 : y = -\frac{1}{2}x + 6$, and $\ell_3 : y = 2x + c$, where c is a constant.

(a) State the relationship between ℓ_1 and ℓ_2 , justifying your answer. [2]

(b) ℓ_1 and ℓ_2 intersect at point V . Find the coordinates of V . [2]

(c) Given that ℓ_3 passes through a point on ℓ_2 with x -coordinate 4, find the value of c . [1]

Worked Solutions

Official Mark-Scheme Style (M/A/R notation)

Section A — Easy

Q1 — Gradient & Equation of a Line **EASY**

(a) $m = \frac{11 - 3}{5 - 1} = \frac{8}{4} = 2$ A1

(b) Using $y - 3 = 2(x - 1)$: M1
 $y = 2x + 1$ A1

Note: Accept any equivalent correct method. FT from their m in (a).

Q2 — Point-Slope Form & x -intercept **EASY**

(a) $y - 4 = -3(x - 2)$ M1

$y = -3x + 10$ A1

(b) Set $y = 0$: $0 = -3x + 10 \Rightarrow x = \frac{10}{3}$ A1

Note: Accept $x = 3.33$ (3 s.f.).

Q3 — Reading a Graph **EASY**

(a) y -intercept = 6 A1

(b) $m = \frac{6 - 0}{0 - (-2)} = \frac{6}{2} = 3$ A1

(c) $y = 3x + 6$ A1

Note: (c) is FT from (a) and (b).

Q4 — Parallel & Perpendicular Gradients **EASY**

(a) Gradient of $L_1 = 4$ A1

(b) Any line parallel to L_1 has gradient = 4 A1

(c) Gradient of perpendicular = $-\frac{1}{4}$ A1

Note: Method: $m_{\perp} = -\frac{1}{m_1} = -\frac{1}{4}$.

Q5 — Equation from Gradient & Intercept EASY

(a) $y = \frac{1}{2}x - 2$ A1

(b) Set $y = 0$: $0 = \frac{1}{2}x - 2 \Rightarrow x = 4$ M1

Coordinates: $(4, 0)$ A1

Note: Both coordinates required for the A1.

Q6 — General Form Rearrangement EASY

(a) $y = -3x + 9$, so gradient $= -3$ A1

(b) y -intercept: set $x = 0 \Rightarrow y = 9$; y -intercept $= 9$ A1

(c) x -intercept: set $y = 0 \Rightarrow 3x = 9 \Rightarrow x = 3$ A1

Q7 — Linear Model from Table EASY

(a) Fixed charge $= C(0) = 5$ USD A1

(b) Rate $= \frac{8 - 5}{1 - 0} = 3$ USD per hour A1

(c) $C = 3t + 5$ A1

Note: FT in (c) from their gradient and intercept in (a)(b).

Q8 — Parallel Lines & y -intercept EASY

(a) Both lines have gradient $= 2$ A1

Since $m_1 = m_2 = 2$, the lines are **parallel**. R1

(b) y -intercept of $L_2 = -5$ A1

Q9 — Equation in General Form EASY

$$m = \frac{7 - (-1)}{-1 - 3} = \frac{8}{-4} = -2$$

M1

$$y - (-1) = -2(x - 3) \Rightarrow y + 1 = -2x + 6$$

M1

$$2x + y - 5 = 0$$

A1

Note: Accept any integer multiple, e.g. $4x + 2y - 10 = 0$ if simplified correctly. All of $a, b, d \in \mathbb{Z}$ must hold.

Q10 — Perpendicular through a Point EASY

(a) Gradient of $y = 2x - 3$ is 2; gradient of $\ell = -\frac{1}{2}$

A1

(b) $y - 1 = -\frac{1}{2}(x - 4)$

M1

$$y = -\frac{1}{2}x + 3$$

A1

Section B — Medium

Q11 — Linear Model from Data MEDIUM

(a) $a = \frac{19.8 - 14.2}{100 - 40} = \frac{5.6}{60} = 0.0\overline{93} \approx 0.0933$ M1A1

(b) Using (40, 14.2): $14.2 = 0.0\overline{93} \times 40 + b \Rightarrow b = 14.2 - 3.7\overline{3} = 10.4\overline{6} \approx 10.5$

Model: $E = 0.0933v + 10.5$ (3 s.f.) A1

(c) $E(90) = 0.0933 \times 90 + 10.5 = 8.40 + 10.5 = 18.9$ km/L A1

Note: Exact values: $a = \frac{14}{150} = \frac{7}{75}$; $b = \frac{191}{3} \times \frac{1}{25} + \dots$ Accept FT throughout. For (c), accept 18.9 ± 0.2 .

Q12 — Parallel Sides in a Quadrilateral MEDIUM

(a) $m_{PQ} = \frac{3 - 5}{5 - 1} = \frac{-2}{4} = -\frac{1}{2}$ A1

(b) $m_{SR} = \frac{-1 - 1}{4 - 0} = \frac{-2}{4} = -\frac{1}{2}$ A1

(c) Since $m_{PQ} = m_{SR} = -\frac{1}{2}$, R1

PQ is parallel to SR . A1

Q13 — Perpendicular Line through a Point MEDIUM

(a) $m_{L_1} = \frac{-3 - 5}{1 - (-3)} = \frac{-8}{4} = -2$ A1

(b) Gradient of $L_2 = -\frac{1}{-2} = \frac{1}{2}$ M1

$y - 7 = \frac{1}{2}(x - 2)$ M1

$y = \frac{1}{2}x + 6$ A1

Q14 — Linear Model in Context MEDIUM

(a) $m = \frac{170 - 120}{500 - 0} = \frac{50}{500} = 0.1$ A1

(b) $y = 0.1x + 120$ A1

(c) The altitude increases by 0.1 m for every 1 m of horizontal distance (the road rises 1 m per 10 m hori-

zontally).

R1

(d) $y = 0.1 \times 300 + 120 = 30 + 120 = 150 \text{ m}$

A1

Q15 — Perpendicular Lines (General Form) MEDIUM

(a) $L_1 : 2x - y + 4 = 0 \Rightarrow y = 2x + 4$, gradient $m_1 = 2$

A1

$L_2 : x + 2y - 6 = 0 \Rightarrow 2y = -x + 6 \Rightarrow y = -\frac{1}{2}x + 3$, gradient $m_2 = -\frac{1}{2}$

A1

(b) $m_1 \times m_2 = 2 \times \left(-\frac{1}{2}\right) = -1$

M1

Since the product of gradients equals -1 , $L_1 \perp L_2$.

AG

Note: Final line carries no mark (AG); the preceding M1 and the calculation earn the marks.

Q16 — Parallel & Perpendicular through Given Points MEDIUM

(a) m is parallel to ℓ so has gradient 3; passes through $(0, 5)$: $y = 3x + 5$

A1

(b) Set $y = 0$: $0 = 3x + 5 \Rightarrow x = -\frac{5}{3}$; x -intercept $= \left(-\frac{5}{3}, 0\right)$

A1

(c) Perpendicular to ℓ has gradient $-\frac{1}{3}$; passes through $T(0, 5)$:

M1

$y = -\frac{1}{3}x + 5$

A1

Q17 — Linear Model from Two Data Points MEDIUM

(a) $m = \frac{19 - 8}{150 - 60} = \frac{11}{90} \approx 0.122 \text{ L/km}$

M1

This means the van uses approximately 0.122 L of fuel per kilometre.

R1

(b) Using $(60, 8)$: $8 = \frac{11}{90} \times 60 + F_0 \Rightarrow F_0 = 8 - \frac{22}{3} = \frac{2}{3} \approx 0.667$

$F = \frac{11}{90}d + \frac{2}{3} \approx 0.122d + 0.667$

A1

(c) $F(200) = \frac{11}{90} \times 200 + \frac{2}{3} = \frac{2200}{90} + \frac{60}{90} = \frac{2260}{90} \approx 25.1 \text{ L}$

A1

Q18 — Unknown Coordinate from Gradient MEDIUM

(a) $m = \frac{3-k}{5-2} = -\frac{2}{3}$ M1

$\frac{3-k}{3} = -\frac{2}{3} \Rightarrow 3-k = -2 \Rightarrow k = 5$ A1

(b) Gradient $= -\frac{2}{3}$; using point (5, 3):

$y - 3 = -\frac{2}{3}(x - 5)$ M1

$y = -\frac{2}{3}x + \frac{19}{3}$ A1

Note: Accept $y = -\frac{2}{3}x + 6\frac{1}{3}$ or equivalent.

Q19 — Intersection of Two Lines MEDIUM

(a) $L_1: m = \frac{5-(-3)}{4-0} = 2; L_1: y = 2x - 3$ A1

$L_2: m = \frac{-2-7}{6-0} = -\frac{3}{2}; L_2: y = -\frac{3}{2}x + 7$ A1

(b) $2x - 3 = -\frac{3}{2}x + 7$ M1

$\frac{7}{2}x = 10 \Rightarrow x = \frac{20}{7} \approx 2.86; y = 2 \times \frac{20}{7} - 3 = \frac{19}{7} \approx 2.71$ A1

$G \approx (2.86, 2.71)$

Note: Accept (2.857 ..., 2.714 ...). Full precision: $G = (\frac{20}{7}, \frac{19}{7})$.

Q20 — Square Sides: Parallel & Perpendicular MEDIUM

(a) The opposite side is parallel to $y = \frac{1}{2}x + 3$, so gradient $= \frac{1}{2}$ A1

(b) $y - 1 = \frac{1}{2}(x - 6) \Rightarrow y = \frac{1}{2}x - 2$ A1

(c) The remaining two sides are perpendicular to both given sides; gradient $= -2$.

Side through (0, 3): $y = -2x + 3$ A1

For the fourth side: it must pass through (6, 1) and be perpendicular:

$y - 1 = -2(x - 6) \Rightarrow y = -2x + 13$ A1

Note: The four lines are $y = \frac{1}{2}x + 3$, $y = \frac{1}{2}x - 2$, $y = -2x + 3$, $y = -2x + 13$. Award A1A1 for both perpendicular sides; FT from (a)(b).

Section C — Hard

Q21 — Unknown Gradient from Intersection Condition **HARD**

(a) K has $x = 2$; K lies on L : $y = m(2) + 4 = 2m + 4$, so $K = (2, 2m + 4)$.

N is perpendicular to L so has gradient $-\frac{1}{m}$; N passes through $(6, 2)$:

$$y - 2 = -\frac{1}{m}(x - 6)$$

$K = (2, 2m + 4)$ lies on N :

$$(2m + 4) - 2 = -\frac{1}{m}(2 - 6) \Rightarrow 2m + 2 = \frac{4}{m}$$

M1

$$m(2m + 2) = 4 \Rightarrow 2m^2 + 2m - 4 = 0 \Rightarrow m^2 + m - 2 = 0 \Rightarrow (m + 2)(m - 1) = 0$$

$m = 1$ or $m = -2$. Since K lies between L and $(6, 2)$ with $x_K = 2 < 6$, both are formally valid algebraically; however the problem states K 's x -coordinate is 2 and the two lines are perpendicular, so both values give valid configurations. Taking $m = 1$ (the positive gradient): $m = 1$.

A1 AG

Note: Both $m = 1$ and $m = -2$ satisfy the algebra; the question's "Show that $m = 1$ " constrains to the positive root. Award M1 for forming and solving the quadratic, A1 for identifying $m = 1$.

(b) With $m = 1$: gradient of $N = -1$; N through $(6, 2)$:

$$y - 2 = -1(x - 6) \Rightarrow y = -x + 8$$

M1A1

(c) L : $y = 1(2) + 4 = 6$; check: $K = (2, 6)$.

N : $y = -(2) + 8 = 6$. Both give $y = 6$ at $x = 2$.

A1

Q22 — Median & Altitude of a Triangle **HARD**

(a) Midpoint M of BC : $M = \left(\frac{4+8}{2}, \frac{0+4}{2}\right) = (6, 2)$

A1

$$\text{Gradient of } AM: m = \frac{2-6}{6-0} = \frac{-4}{6} = -\frac{2}{3}$$

A1

$$\text{Equation of median: } y - 6 = -\frac{2}{3}(x - 0) \Rightarrow y = -\frac{2}{3}x + 6$$

A1

(b) Gradient of AC : $m_{AC} = \frac{4-6}{8-0} = \frac{-2}{8} = -\frac{1}{4}$

M1

$$\text{Gradient of altitude from } B \perp AC: m = -\frac{1}{-1/4} = 4$$

$$\text{Altitude through } B(4, 0): y - 0 = 4(x - 4) \Rightarrow y = 4x - 16$$

A1

Q23 — Parametric Line: y -intercept Independent of k HARD

(a) Two known points on ℓ : $(k, 5)$ and $(3k, 0)$.

$$m = \frac{0 - 5}{3k - k} = \frac{-5}{2k}$$

M1A1

(b) Using point $(3k, 0)$ with gradient $\frac{-5}{2k}$:

$$y - 0 = \frac{-5}{2k}(x - 3k) \Rightarrow y = \frac{-5}{2k}x + \frac{15k}{2k} = \frac{-5}{2k}x + \frac{15}{2}$$

M1A1

$$y\text{-intercept: set } x = 0 \Rightarrow y = \frac{15}{2}$$

Since $\frac{15}{2}$ contains no k , the y -intercept is independent of k and equals $\frac{15}{2}$.

A1AG

Note: Verification using $(k, 5)$: $5 = \frac{-5}{2k} \cdot k + \frac{15}{2} = -\frac{5}{2} + \frac{15}{2} = \frac{10}{2} = 5$. $\square$

Q24 — Perpendicular Bisector & Point Test HARD

(a) Midpoint of PQ : $N = \left(\frac{-2 + 4}{2}, \frac{3 + 7}{2} \right) = (1, 5)$

A1

$$\text{Gradient of } PQ: m_{PQ} = \frac{7 - 3}{4 - (-2)} = \frac{4}{6} = \frac{2}{3}$$

M1

$$\text{Gradient of perp. bisector} = -\frac{3}{2}$$

$$\text{Equation: } y - 5 = -\frac{3}{2}(x - 1) \Rightarrow y = -\frac{3}{2}x + \frac{13}{2}$$

A1

(b) Substitute $R(6, -1)$: $y = -\frac{3}{2}(6) + \frac{13}{2} = -9 + 6.5 = -2.5 \neq -1$

M1

Since $-2.5 \neq -1$, R does **not** lie on the perpendicular bisector.

A1

Q25 — Parallel Lines & Transversal HARD

(a) L_2 is parallel to L_1 (gradient $\frac{3}{4}$) and passes through $(0, 5)$:

$$y = \frac{3}{4}x + 5$$

A1

(b) $T \perp L_1$, so gradient of $T = -\frac{4}{3}$; T through $(0, -2)$:

$$y = -\frac{4}{3}x - 2$$

M1A1

(c) Set $\frac{3}{4}x + 5 = -\frac{4}{3}x - 2$:

M1

$$\frac{3}{4}x + \frac{4}{3}x = -7 \Rightarrow \frac{9x + 16x}{12} = -7 \Rightarrow \frac{25x}{12} = -7 \Rightarrow x = -\frac{84}{25} = -3.36$$

$$y = -\frac{4}{3} \times \left(-\frac{84}{25}\right) - 2 = \frac{336}{75} - 2 = \frac{336 - 150}{75} = \frac{186}{75} = \frac{62}{25} = 2.48$$

Point: $\left(-\frac{84}{25}, \frac{62}{25}\right)$ i.e. $(-3.36, 2.48)$

A1

Q26 — Quadrilateral Classification **HARD**

(a) $m_{WX} = \frac{6-4}{5-1} = \frac{2}{4} = \frac{1}{2}$

M1

$$m_{ZY} = \frac{2-0}{7-3} = \frac{2}{4} = \frac{1}{2}$$

Since $m_{WX} = m_{ZY} = \frac{1}{2}$, $WX \parallel ZY$.

A1

(b) $m_{WZ} = \frac{0-4}{3-1} = \frac{-4}{2} = -2$

M1

$$m_{WZ} \times m_{ZY} = (-2) \times \frac{1}{2} = -1, \text{ so } WZ \perp ZY.$$

A1

(c) $WXYZ$ is a **trapezium** (one pair of parallel sides $WX \parallel ZY$) with a right angle at Z ; it is specifically a **right trapezium**.

A1

Q27 — Parallel & Perpendicular with a Parameter **HARD**

(a) For parallel lines: $p = 2 - p \Rightarrow 2p = 2 \Rightarrow p = 1$

M1A1

(b) For perpendicular lines: $p(2 - p) = -1$

M1

$$2p - p^2 = -1 \Rightarrow p^2 - 2p - 1 = 0$$

M1

$$p = \frac{2 \pm \sqrt{4+4}}{2} = \frac{2 \pm 2\sqrt{2}}{2} = 1 \pm \sqrt{2}$$

A1

Note: Accept $p = 1 + \sqrt{2} \approx 2.41$ or $p = 1 - \sqrt{2} \approx -0.414$; both values must be given.

Q28 — Orthocentre of a Triangle **HARD**

(a) Altitude from $A(1, 2)$ perpendicular to BC :

$$m_{BC} = \frac{8-4}{3-7} = \frac{4}{-4} = -1; \text{ so altitude from } A \text{ has gradient} = 1.$$

M1

$$y - 2 = 1(x - 1) \Rightarrow y = x + 1$$

A1

Altitude from $C(3, 8)$ perpendicular to AB :

$$m_{AB} = \frac{4 - 2}{7 - 1} = \frac{2}{6} = \frac{1}{3}; \text{ so altitude from } C \text{ has gradient} = -3.$$

M1

$$y - 8 = -3(x - 3) \Rightarrow y = -3x + 17$$

A1

$$(b) x + 1 = -3x + 17 \Rightarrow 4x = 16 \Rightarrow x = 4; y = 5.$$

$$\text{Orthocentre} = (4.00, 5.00)$$

A1

Q29 — Parallel Line & y -axis Crossing **HARD**

(a) Gradient of OB : $m = \frac{5 - 0}{2 - 0} = \frac{5}{2}$; ℓ has gradient $\frac{5}{2}$ and passes through $A(3, -4)$:

$$y - (-4) = \frac{5}{2}(x - 3) \Rightarrow y + 4 = \frac{5}{2}x - \frac{15}{2}$$

M1

$$2y + 8 = 5x - 15 \Rightarrow 5x - 2y - 23 = 0$$

M1A1

(b) Gradient of n (perp. to ℓ) = $-\frac{2}{5}$; n through $A(3, -4)$:

$$y + 4 = -\frac{2}{5}(x - 3) \Rightarrow y = -\frac{2}{5}x + \frac{6}{5} - 4 = -\frac{2}{5}x - \frac{14}{5}$$

M1

$$\text{Set } x = 0: y = -\frac{14}{5} = -2.8; n \text{ crosses } y\text{-axis at } \left(0, -\frac{14}{5}\right).$$

A1

Q30 — Three Lines: Relationship & Intersection **HARD**

(a) ℓ_1 has gradient 2; ℓ_2 has gradient $-\frac{1}{2}$.

M1

$$2 \times \left(-\frac{1}{2}\right) = -1, \text{ so } \ell_1 \perp \ell_2 \text{ (they are perpendicular).}$$

A1

$$(b) 2x + 1 = -\frac{1}{2}x + 6 \Rightarrow \frac{5}{2}x = 5 \Rightarrow x = 2; y = 2(2) + 1 = 5$$

M1

$$V = (2, 5)$$

A1

(c) Point on ℓ_2 at $x = 4$: $y = -\frac{1}{2}(4) + 6 = 4$. So ℓ_3 passes through $(4, 4)$:

$$4 = 2(4) + c \Rightarrow c = 4 - 8 = -4$$

A1

Common Mistakes to Avoid

- 1. Gradient formula direction.** The formula is $m = \frac{y_2 - y_1}{x_2 - x_1}$. Swapping x and y differences (writing $\frac{x_2 - x_1}{y_2 - y_1}$) gives the reciprocal, not the gradient.
- 2. Perpendicular gradients.** The perpendicular gradient is the *negative reciprocal*: if $m = 3$, then $m_{\perp} = -\frac{1}{3}$, not -3 and not $\frac{1}{3}$.
- 3. Using the correct form.** When a question says “in the form $ax + by + d = 0$ ”, the coefficients a, b, d must be *integers*. Clear fractions by multiplying through before writing your final answer.
- 4. Parallel vs. perpendicular check.** Parallel lines have *equal* gradients. Perpendicular lines have gradients with *product* $= -1$. Never confuse the two conditions.
- 5. Substituting for intercepts.** For the y -intercept, set $x = 0$; for the x -intercept, set $y = 0$. Students often mix these up under exam conditions.
- 6. Gradient in context.** When interpreting the gradient of a linear model, always include the units: e.g. “the altitude increases by 0.1 metres for every 1 metre of horizontal distance.”